Standards-Based Assessment and Grading in Music
with Wendy Barden, PhD*

Fri, Oct 13 (8:30 am – 3:30 pm)
Grand Forks, ND Country Inn & Suites
3101 S 42nd St
Hotel phone (701) 757-2200

Is your school moving into a standards-based system, and you are looking for examples from a music classroom (rather than math or language arts)? Here is an opportunity to discuss the research and practical implementation of standards-based teaching and learning in a music classroom <u>with an experienced music educator</u>. Our work will include:

- Understanding the standards-based system relative to the music classroom
- Developing reporting standards in music
- Exploring the role and power of feedback and reflection in music
- Examining standards-based assessments of singing and playing instruments
- Examining standards-based assessments of knowledge such as rhythm or music vocabulary
- Recognizing the prominence of "participation" in music classes and how reporting on that could look in a standards-based system
- Understanding how practice logs fit in
- Assigning grades from standards-based evidence
- Thinking collaboratively with others who teach the same music classes

Workshop facilitator is Dr. Wendy Barden, respected Minnesota music educator, national clinician, and published author with the Neil A. Kjos Music Company. Before retiring in 2013, Barden served 21 years as K-12 Music Coordinator in the Osseo, MN school district. Currently, she is teaching the International Baccalaureate music class at Park Center High School (in a standards-based system) and works with music educators across the country through her company, Segue Consulting Partners. Barden holds a B.S., M.A., and Ph.D from the University of Minnesota. She is honored to be a member of Phi Beta Mu and the Minnesota Music Educators Hall of Fame.

$135 registration fee includes materials plus beverages and snacks; Lunch on your own

Registration will close Oct 6 or when filled – Limited to 20 participants
For information and to register visit https://seguecp.com

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