

Reading, Writing, and Inquiry in the Music Room

Can reading, writing, and inquiry support music-making? Yes! Join other music educators to become knowledgeable about inquiry-based learning in the music room. Inquiry often involves reading and writing, too, so together we'll expand our work to study Iowa Core literacy standards and identify ones that best connect with music. Collaborate with others and apply your learning in activities you can use in your classroom – activities that enhance music learning!

Monday, August 1, 2016 (8:00 am – 5:00 pm)

Hampton Inn & Suites 5290 Utica Ridge Road, Davenport, Iowa 52807 563-441-0001 (hotel phone)

\$135 registration fee includes materials and morning/afternoon snacks

Workshop schedule

7:45 am	Workshop check-in with breakfast treats
8:00	Workshop begins
11:45-12:45	Lunch on your own
2:45-3:00	Afternoon break with beverages and snacks
5:00	Workshop concludes

All teachers! One graduate professional development credit (letter grade) is available from University of North Dakota for successful completion of a pair of workshops – this one and **iPads in the Music Room** on August 2. The additional cost for the credit is \$50, payable to the University of North Dakota. All work required for credit will be completed during the workshops. More information is available by contacting wbarden@seguecp.com.

New for Illinois teachers! Earn professional development hours for renewal of your Illinois teaching license at no additional cost.

New for Iowa teachers! One license renewal credit from Mississippi Bend AEA is available for successful completion of a pair of workshops – this one and **iPads in the Music Room** on August 2. All work required for credit will be completed during the workshops. The fee for this credit is \$100, payable through Mississippi Bend AEA. More information is available at mbaea.org.

Refund of the registration fee is possible up to one week prior to the workshop, less \$35 handling.